

25.10.25

November Month Notes Of Lesson.

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7. Alien Exchange.

I Illustration:



II Keywords:

1. alien
2. feelers
3. horrid
4. breathing
5. narrator
6. appearance
7. earthlings
8. awful
9. surroundings
10. boring.

III Synonyms:

1. alien - a living being from another planet
2. horrid - something that causes fear.
3. Earthlings - people who live on earth.

IV Antonyms:

1. awful x delightful
2. polite x rude
3. horrid x pleasant
4. boring x exciting
5. sharp x blunt

V Homophones:-

1. two - too
2. eye - I
3. sea - see
4. air - heir
5. hair - hare.

VI Answer the following questions with reference to context

1. Can you believe that?
When we first saw him we fell about
but as our teacher says
we must be thoughtful and respect all visitors
to our galaxy.

a) What does the narrator find hard to believe

in the beginning of these lines?

The narrator finds hard to believe that the alien only has two eyes.

b) What do the words 'fell about' mean?

In the context of the poem, 'fell about' means to laugh.

c) What feature of the alien does the narrator go on to describe after these lines?

The narrator goes on to describe the feeding system of the alien and the horrid furry stuff on their head.

2. I'm not looking forward to it much.
the food looks awful
and the sea's dirty not to mention the air.

a) What is the narrator not looking forward to? Why?

The narrator is not looking forward to visiting Earth because of the awful food, dirty rivers and nuclear air.

b) What does the narrator say after these lines to convince himself?

The narrator tells himself that visiting Earth would serve as a break from his

boring old school.

VII Answer the following questions:

1. Describe the physical appearance of the alien.

The alien has one head, two legs with no feelers at all. He has two eyes and horrid furry stuff on his head, apart from a small breathing tube, no claws at the ends of the hand and one feeding system.

2. According to the narrator's teacher, how should they treat the alien at school?

The narrator's teacher says that visitors to the galaxy should be treated with respect and a thoughtful approach, though they may be different in appearance and habits.

3. What advice does the teacher give to the narrator and his/her sister before visiting Earth?

The teacher asks them to stay careful of the earthlings while on Earth, be polite to others raise their wings in greetings and put rubber tips on the sharpest horns.

VIII Answer in detail:

1. Why is the narrator looking forward to visiting Earth?

The narrator is not looking forward much

to visit Earth as the food looks awful, the sea is dirty and there is impure air in the surroundings. However, he still feels that a change from his/her boring old school would be enough a reason.

25.10.25

8. Diary Of Anne Frank

I Illustration.



II Keywords:

- | | |
|---------------|-----------------|
| 1. Frankfurt | 8. Mr. Dussel |
| 2. Margot | 9. tension |
| 3. Holland | 10. German |
| 4. functioned | 11. humor |
| 5. discovered | 12. Switzerland |
| 6. Jews | 13. wondered. |
| 7. annexe. | 14. boarded. |

III Synonyms:

1. annexe - a building joined to a main building

2. jittery - nervous.
3. rumour - a circulating story that is not certain.
4. insights - understanding.

IV Antonyms:

1. loving x hateful
2. lovely x unpleasant
3. secret x public
4. tension x calm.
5. escape x stay
6. separated x united

V Homophones:

1. sight - site
2. knight - night
3. mail - male
4. board - bored
5. no - know
6. made - maid

VI Answer the following questions with reference to context.

1. I haven't written anything for a while. There is too much tension. Apparently, people think we are trying to escape to Switzerland. There are all kinds of rumors about us.

1. What tension is the writer talking about

The writer is talking about the tension of being caught by the Germans who were moving around looking for Jews.

2. What was some other rumours?

The rumours were that Anne and her family was trying to escape to Switzerland, while some said they had boarded a train and yet others said they had seen the family riding bikes.

3. What did the writer wonder after these lines

The writer wondered if she would have to live in the secret Annex for the rest of her life.

VII Answer the following questions:

1. How did Anne and her family manage their daily life in the secret annex?

They lived in very small rooms that functioned as living rooms and kitchens. There were no bathrooms and they had to go to rooms to clean themselves in the dark.

2. What were the dangers of being discovered while in hiding?

If discovered in hiding, families would face the dangers of being taken away or separated from each other.

3. How did Anne learn about the outside world while in hiding?

Anne learned about the outside world from the new member in their family, Mr. Dussel, a dentist, who came to live with them.

VII Answer in detail:

1. Describe the place where the family was hiding.

The rooms were very small and dark, at the top of Anne's father's office. Apart from the small bedrooms and the living room, there was a small room that functioned as the kitchen.

2. What things did Anne tell her diary about herself?

Anne told the diary that she was born in Frankfurt in 1929 and was a Jew. She had loving parents and a lovely elder sister, Margot, but no good friends. So, she made the diary her best friend. She also told the diary that they moved to Holland but things weren't good for the Jews there too.